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Authors: [Das, Arijit](#)
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Abstract

Abstract: In this chapter text-based learning approaches have been highlighted by ir time economic way to enhance the interest of students who belong to the p in Electronic Structure of Atoms and Molecules beneath Inorganic Chemist chemical science. In this pedagogical survey, I have tried to hub two (02) t pedagogies by including seven (07) new formulae in the field of chemical e This chapter explores the results and gives implications for context-based learning and assessment.

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