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Review of Innovative Mnemonics for Inorganic and Organic Chemical Education

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About this article

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Abstract

Abstract: In this review article, formulae based innovative mnemonics have been discussed to create interest and remove phobia of students in the field of inorganic and chemistry. Educators can use these numerous mnemonics in their teaching classroom lectures after discussing conventional methods to make chemistry Here, I have tried to focus some time economic mnemonics by including the new formulae in the field of chemical education. It will encourage students multiple choice type questions (MCQs) at different competitive examination economic ground. This review article emphasizes chemical education in the variety of mnemonic techniques to make inorganic and organic chemistry more time economic and intriguing for students because the use of mnemonics in lectures is an essential tool to become a distinguished educator.

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