



2nd Copyright of Dr. Arijit Das from the Govt. of India

By Our Correspondent



Agartala November 14 ,2019 : Tripura's renowned chemistry scholar Sr Arijit Das has been conferred his second copyright from the copyright office, Govt. of India, New Delhi on 13th Nov 2019 bearing Registration Number: L-86934/2019. He proposed an innovative teaching methodology along with inventions of 03 formulae in the field of Aromaticity entitled 'Lone Pair Electron Discriminate Hybridization with Aromatic and Anti Aromatic behavior of Heterocyclic Compounds & Innovative Mnemonics' in April 2018. Govt. of India gave him the recognition of this innovative teaching methodology along with 3 invented formulae.

In this innovative method, Dr. Das proposed how the classification of lone pair of electrons help to predict the hybridization state of heteroatom (essential for planarity of compounds) and its discrimination to predict the Aromaticity in case of heterocyclic compounds with three (03) new formulae. Earlier this method was recognized by the University of California, Davis, US; Indian Chemical Society; Federation of African Societies of Chemistry; World Journal of Chemical Education, US.

Earlier on 7th Aug 2018, Dr.Das got his first copyright from the Govt. of India, New Delhi on his 29 invented formulae and their associated innovative teaching methodologies bearing registration number L-77140/2018 when he was in the chair of HOD, Department of Chemistry, Ramthakur College, Agartala.

Recently Nov 1, academic book of Dr. Das helpful for UG to PG level studies and NEET, NET, JEE MAIN, JEE ADVANCE, STGT, and STPGT competitive examinations entitled 'Innovative Mnemonics in Chemical Education, (a handbook for classroom lectures)' has been published by England-based reputed publishers 'Cambridge Scholars Publishing', available in the 'British Library', London and 'National Library', Kolkata, 'Google Books' and 'Amazon', deals with limitation of conventional methods and solved them in innovative ways.

This book details formulae-based, time-economic, and innovative learning techniques in chemistry, which serve to help students grow an interest in chemistry, and memorize specific aspects of the subject. It highlights the limitations of conventional methods (which were proposed before 80-90 yrs ago) and solves them in innovative-ways said, Dr. Das.

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